



NATION



1-8

Teacher's Support Materials

Lesson 1

- A. 1. ground, 2. flowers, 3. Next day, 4. old lady, 5. happy
- B. 1. (×), 2. (×), 3. (✓), 4. (✓), 5. (×)
- C. 1. Amit and Rohan were playing in the ground when they saw the old woman.
 2. The old woman carrying a big basket full of flowers on her head.
 3. In the story Amit's parents name was Anjali and Anand.
 4. Amit and Rohan took the basket from her head. They, too, found the basket heavy but they still carried it.
 5. The old woman reward Amit and Rohan by making Gulab jamuns for them.

Lesson 2

- A. 1. big, 2. space, 3. water, 4. friends, 5. free
- B. 1. (F), 2. (F), 3. (T), 4. (T), 5. (F)
- C. 1. When Anil was coming home from school, he saw a man a cage. There was a parrot in the cage.
 2. Anil got a big cage for the parrot, he gave the parrot bread, milk and chillies to eat and he gave him water to drink.
 3. Anil's mother frightened, may be Toto will bite.
 4. The good things learn from animals that they never forget a friend and true friends also so we should be kind to animals.

Lesson 3

- A. 1. lies, 2. brave, 3. moral, 4. faith, 5. truth
- B. 1. (N), 2. (N), 3. (N), 4. (Y), 5. (N)
- C. 1. Joy's futher gave him a pocket.
 2. Joy has put the packet in his cupboard.

3. Joy went out to play with his friends and he forgot about the pocket.
4. Joy's father said, "My son, I'm happy that you told the truth. It's too late now, but it is always better late than never. You are honest."

Lesson 4

- A. 1. disturbed, 2. tail, 3. rushed, 4. none, 5. Bear
- B. 1. (F), 2. (F), 3. (T), 4. (T)
- C. 1. Time and tide wait for none. So we must be punctual and being on time in our life.
 2. One day, the lion announced that he would give tails to the animals.
 3. The fox able to get the most beautiful tail because she said, "I am the first to come kindly allow me to choose the tail I like the best."
 4. The lazy bear thought that he had to go a long way, so he would eat and rest before starting off.

Lesson 5

- A. 1. hut, 2. man, 3. work, 4. crops, 5. children
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. The farmer wish I have someone to help me.
 2. The farmer has to stop working because young man shared the work with the farmer.
 3. The two men share water to drink and shared his chapatis with him.
 4. The farmer looked the young man was very tired and his clothes were dirty.

Lesson 6

- A. 1. essay-writing, 2. Isha, 3. help, 4. self, 5. Maahi

- B.** 1. (T), 2. (F), 3. (T), 4. (T), 5. (F)
- C.** 1. Isha and the Maahi took part in an essay-writing competition.
2. Isha remembered about the essay just a day before the competition.
3. Yourself principle was believed by Mahatma Gandhi and Abraham Lincoln.
4. In this story we learn "Never trouble others for what you can do yourself."

Lesson 7

- A.** 1. loved, 2. alone, 3. four, 4. all, 5. together
- B.** 1. (F), 2. (T), 3. (F), 4. (F), 5. (T)
- C.** 1. Raju, Sonu and Deepa are the three children in the story.
2. Uncle bought two tickets to the circus.
3. Children say 'No' at first because they Love and respect everyone in the family.
4. Six people saw the circus.
5. Do yourself.

Lesson 8

- A.** 1. lake, 2. crane, 3. fish, 4. Crab, 5. greedy
- B.** 1. (F), 2. (F), 3. (F), 4. (T)
- C.** 1. Yes, The old crane was greedy.
2. No, he instead of taking to the big lake, he ate them.
3. The crab grabbed the neck of the crane with his claws.
4. On their way, crab saw the leftover of the fishes and understood the wicked plan.
5. Yes, the crane was killed due to his misdeeds. We should never be greedy.

Lesson 9

- B.** 1. (T), 2. (T), 3. (F), 4. (F)
- C.** 1. Eyes, 2. Lips, 3. Parents, 4. Brother, 5. Sister

Lesson 1

- A.** 1. obey, 2. grazing, 3. lonely, 4. fox, 5. way
- B.** 1. (F), 2. (T), 3. (F), 4. (T), 5. (F)
- C.** 1. Lamb mother warned him not to go out of the house.
2. When lamb saw the fox starting at him he got frightened. He started running in the bushy area.
3. Lamb played in the open and jumped and danced, and ate some leaves and fruits lying on the ground.
4. The lamb could not come back home because he had lost his way.

Lesson 2

- A.** 1. naughty, 2. living, 3. Every-day, 4. dream, 5. branch
- B.** (T), 2. (F), 3. (F), 4. (T), 5. (F)
- C.** 1. Panners was a naughty boy. While walking, he would often pluck leaves from trees or pluck flowers from the flower-bed.
2. If Panners saw some small insects, than he would crush them.
3. "Panners! Don't pluck the leaves and throw them around. Plants are also living things like us. They, too, get hurt," his mother told him.
4. One of the branches of the tree started growing. It kept on growing. It kept on growing like a big hand and started going round Panners. The branch caught him and tied him to the tree trunk.
5. We learn that Nature is the most beautiful gift to mankind. So, always be kind to Nature.

Lesson 3

- A. 1. dandruff; lice, 2. cavities, 3. rashes, 4. worms, 5. foot infection
- B. 1. There are some ways to keep clean-
Brushing teeth, washing hand, combing hair, clean and cut the nails, clean feet and body properly.
2. Gardabh's teeth dirty and smell because he don't brush his teeth daily.
3. Little germs will grow on them. Later, they will make little holes in your teeth and give you a lot of pain.
4. Gardabh's classmates run away from him because he have yellow and spotted teeth a horrible smelly.
- C. 2. Wash, 3. Comb, 4. Clean, 5. Cut, 6. Clean

Lesson 4

- A. 1. all, 2. dinner party, 3. wolf, 4. fox, 5. work
- B. 1. (F), 2. (T), 3. (T), 4. (T), 5. (T)
- C. 1. The fox and a wolf were invited to a dinner party.
2. The wolf got late because he rested under a tree. He fell asleep there in the shade of the tree.
3. The fox enjoyed all the delicious food and was quite happy in the party.
4. When the wolf reached for the party he saw the dinner party was over. There was no food left.
5. Always do your work on time and be punctual.

Lesson 5

- A. 1. (F), 2. (T), 3. (T), 4. (T), 5. (F)
- B. 1. The policeman get angry with John because John did not follow traffic rules.
2. Varun quickly smiled at the policeman and said, "We are sorry, Sir. We will not

make this mistake again." The policeman's anger vanished on seeing Varun's smile.

3. It is better to smile because smile and polite words helped the two friends get out of trouble.
4. Smile makes you happy. When you smile, others like you. Your smile makes them happy for some time.

Lesson 6

- A. 1. rude, 2. nails, 3. father, 4. fence, 5. hammering
- B. 1. (T), 2. (F), 3. (T), 4. (T)
- C. 1. Joy was always rude and ill-mannered in the beginning of the story.
2. One day, Joy's father gave him a box of nails and a hammer.
3. Every time Joy was about to be rude, he would remember the heavy hammer and would quickly say 'sorry' or 'thank you'. Soon he was hammering less nails into the fence.
4. The secret is that when you are good to others, they are good to you, too.
5. We must be polite, Good manners cost us nothing but they give us everything.

Lesson 7

- A. 1. pond, 2. mice, 3. thankful, 4. meadow, 5. important
- B. 1. (F), 2. (T), 3. (F), 4. (T), 5. (F)
- C. 1. Once there was a small meadow (a field covered with grass) near a pond. Thousands of mice lived there.
2. One day, A herd of elephant came to drink water from the pond near the meadow. And they passed through the meadow to reach the lake.

3. The king of mice became worried, "Oh my God! One day all the mice would get killed.
4. The king of elephants laughed, "How can a tiny mouse help someone so big and strong?
5. Mice bite the net with their sharp teeth and freed the herd of elephants.

Lesson 8

- A. 1. neighbours, 2. dressed, 3. scared, 4. confusion, 5. big-hug
- B. 1. (ii), 2. (iii), 3. (i)
- C. 1. Independence day celebrated in 15th August.
2. Sanskrit is the mother of all the European languages, Assam is the world's largest producer of golden coloured.
3. There had been a huge flood in Mumbai.
4. Aman's teacher say in the last, helping our people is equally important. I'm very proud of you, my boy! You have shown how much you love your country."

Lesson 9

- A. 1. (T), 2. (T), 3. (F), 4. (T), 5. (T)
- B. 1. The teacher teach the children to be honest and do good things.
2. The teacher asked, "I want you to bring me something from you home, but you should not ask your parents for it."
3. One of the student could not get anything because he said someone was watching me all the time.
4. The teacher explained to the students, "If you remember, I had told you earlier that God is always with is."

Lesson 1

- A. 1. spring time, 2. Old peepal; spoke, 3. Gulmohar, 4. sun, 5. Red Rose, 6. Sunflower
- B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (T)
- C. 1. Old Peepal's branches had drooped in sadness.
2. Gulmohar was friendly and respectful in the story.
3. "Hey, let's call him 'Stinky'," suggested Rose to her friend Sunflower.
4. Red rose cried because no one look at him anymore.
5. The Peepal's Tree shaded all the flowers from the strong summer sun.
6. Old Peepal like as a friend, Old Peepal as he spread out his branches even wider. His big, cool shadow shaded them all from the strong summer run.

Lesson 2

- A. 1. poet, 2. Krishna, 3. Kitchen, 4. refreshing, 5. three
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. Saint Namdev lived in a little hut.
2. Saint Namdev open all the vessels and jars at his hut because he got roties, got in the temple yesterday.
3. Saint Namdev washed his hands and face in the river.
4. Saint Namdev chase the dog because these rotis are dry and hard. I wanted to make them soft for you.
5. Saint Namdev chased the dog because dog's rotis are dry and hard he wanted to make them soft for him.

Lesson 3

- A. 1. poor; happy, 2. hermit, 3. Summer; Juicy fruits, 4. sun, 5. woman
- B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (T)
- C. 1. The old woman lived in a village.
2. One day, An old hermit came and knocked at the old woman's door.
3. The old woman gave hermit chapati to eat.
4. Old woman told hermit about the summer season has its own charm. In this season, there are so many juicy fruits to eat.
5. The old woman say about the winter season that we get so many green vegetables to eat in this season.

Lesson 4

- A. 1. toy, 2. red, 3. Paras, 4. Ravi; Isha, 5. Friday
- B. 1. (F), 2. (T), 3. (T), 4. (F)
- C. 1. The day of friday favourite for Paras because Yogita Ma'am let them play in the play ground for a longer time.
2. Sandpit was the favourite play area all the three friends.
3. Paras found lying on the sand was shiny red ball.
4. Paras mother took him to the toy storm for purchasing a new bat.
5. Always be honest because honesty is the best policy.

Lesson 5

- A. 1. cat, 2. harder, 3. homework, 4. luck, 5. dishcloth
- B. 1. (iv), 2. (v), 3. (i), 4. (ii), 5. (iii)
- C. 1. Patrick saw his cat playing with a little doll.

2. Patrick said to little elf "Will you do all my homework till the end of the term? Do a very good job, I could even get As."
3. Little elf : "Oh, why did I promise! But I shall do it."
4. Patrick never like to do his homework because he hated to do his homework.
5. Patrick himself who had done it all through his hard work.

Lesson 6

- A. 1. mother, 2. Fairy, 3. money, 4. thinking, 5. Mala
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. Tara and Mela were waiting for their mother to pick them up from their painting class.
2. Tara had drawn a picture of a fairy in her painting.
3. Tara like better in the story - Mala or Tara.
4. In the last, Tara said, Mom, do you remember I had asked you to buy me three gifts for my birthday?
5. Always be kind to everyone.

Lesson 7

- A. 1. hawk, 2. low tree, 3. race, 4. trying
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. A little gosling lived with his family near a lake.
2. The little gosling often say to his mother, "Ma, I am going to fly as fast and as high as a hawk one day."
3. The hawk agreed to teach the gosling flying.
4. Both of them reached the end point together.

5. Little gosling's mother hugged him because her son had proved that if one keeps trying, one can do anything. Nothing is impossible.

Lesson 8

- A. 1. village, 2. Three, 3. dead calf, 4. trick, 5. God's, 6. goat; ran
- B. 1. (F), 2. (F), 3. (T), 4. (T), 5. (T)
- C. 1. Ramsharma was a brahman, One evening Ramsharma was returning from a neighbouring village.
2. The second crook said to Ramsharma "The dead calf on your shoulder," said the second cook promptly.
3. The third crook said to Ramsharma, "he said, "Why are you carrying the donkey on your back? Are you crazy?"
4. Ramsharma threw the goat because the creature on his shoulders was not a goat at all but a goblin which kept changing its form. He threw the goat down.
5. `Ramsharma was not a self confident person.

Lesson 9

- A. 1. studies, 2. Six, 3. castle, 4. 1936, 5. true son
- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. The people of the city of Toledo take refuge locked themselves in the old city fortress.
2. Colonel Moscardo was the commander of the left wing.
3. Colonel said to son "you know what is your duty and what is my duty. Die as a true son of your motherland." I will meet you in Heaven. God bless you.
4. Colonel said to his son that you know what is your duty and what is my duty.

- Die as a true son of your motherland! I will meet you in Heaven. God bless you
5. Be patriot. A patriot will always defend the freedom of his country.

Lesson 10

- A. 1. Dussehra, 2. elephant, 3. "My bowl, my bowl!", 4. Generous; distress, 5. love
- B. 1. (F), 2. (T), 3. (F), 4. (T), 5. (T)
- C. 1. A king went out to meet his people during Dussehra.
2. The beggar waited for hoping to get food and gifts for him.
3. "My bowl, my bowl! cried the begger to attract the attention of the king."
4. The king gave in return a piece of gold as big as a single grain of rice.
5. The beggar felt "I am fool, "cried the begger, "Why did I not give all my rice?"
6. Be generous and love the creatures of the God.

Nation First 4

Lesson 1

- A. 1. friends, 2. friendship, 3. unaware; intentions, 4. talking, 5. friends; living
- B. 1. (T), 2. (F), 3. (T), 4. (T), 5. (T)
- C. 1. The tortoise lived in a lake and the pigeon lived in a nest on a nearby tree.
2. Hare surprised to see the friendship of a tortoise and a pigeon.
3. The hare said to tortoise "Actually, the pigeon was saying that she wanted to taste your meat and awaiting the day when some hunter would kill you. She further made allegations that you share the food, but do nothing for it," said the hare "I did not like it."

4. The pigeon said, "I will cut off all my relations with him immediately" and flew away to her nest on the tree.
5. Tortoise saved the pigeon's eggs because we must not cheat our friends.

Lesson 2

- A. 1. Obedience, 2. disobedient, 3. long; end, 4. horse, 5. bridges
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. The train was tired of staying on the track.
2. The horsh laughed at the disobdient train because she said I don't know "how to jump". I have always bridges laid down for me.
3. The train saw a helicopter and it want to began to jump in the sky.
4. It gave a sigh of relief when the train saw its track still there. The train gave a great puff of happiness as it climbed back on the track.
5. No train has not been called disobdient, but obidient is listning to your parents and teacher.

Lesson 3

- A. 1. died; Jairaj's, 2. six, 3. Dhudiden's, 4. 1989, 5. horns; attack
- B. 1. (F), 2. (F), 3. (F), 4. (T), 5. (T)
- C. 1. Dhudiben happy that day in the jungle because that day as her six years old cousin, Jairaj was also with her.
2. When the Dhudiben was playing, suddenly they heard the growl of an animal.
3. Suddenly the wolf turned and attacked Jairaj. It caught Jairaj's head between its jaws and the poor boy's face started bleeding.

4. Dhudiben had the long stick which she used for cattle grazing. Using all her strength, she started hitting the wolf with the stick. She also screamed loudly for help.
5. Everyone praised Dhudiben for her boldness and presence of mind. She had not only faced the wolf with great courage but also had taken Jairaj to the hospital in time, as well.

Dhudiben was honoured with the National Bravery Award in 1989.

Lesson 4

- A. 1. Manku, 2. John, 3. robot's, 4. Robotics, 5. Robots
- B. 1. (T), 2. (T), 3. (T), 4. (T), 5. (T)
- C. 1. Manku was the Robot, he lived in Sam's house.
2. Sam's father was angry because sam have not began his homework.
3. John came to the Sam's house to meet him.
4. The man get angry with Sam because a robot is a product of science where there is not room for lies.
5. Sam learn from his experience with the Manku robot "Always speak the truth always wins."

Lesson 5

- A. 1. Aman, 2. shopkeeper, 3. uncle, 4. one, 5. God
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. When Aman was ten years old, he lost his parents in an accident. Now Aman had to live with his uncle.
2. Aman worked very hard. The shopkeeper was pleased with Aman's work and with his honesty.

Lesson 6

- A. 1. dog, 2. Ronit's father, 3. loyalty, 4. actions; store-room, 5. leg; laming
- B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (T)
- C. 1. One day, the main gate of Mr. Sharma's house had been left open. A street dog entered the house. There was a wound in one of its legs and it was laming.
2. Ronit's father scolded Ronit, "Leave this dirty dog outside or it would spoil the whole house."
3. When Ronit returned from his school, he was very happy to see the dog sitting at the gate.
4. It rushed to the drawing room and then to the bedroom of Ronit's parents. The thieves had already opened the safe and were collecting cash and jewellery. Sheru barked and jumped on a thief. Ronit's parents got up on hearing the barking. Ronit and the servants also rushed to the bedroom. Ronit saw Sheru pouncing on a thief.
5. The third thief tried to flee from there, but he was caught by servants.

Lesson 7

- A. 1. school, 2. Jai; green ball, 3. Jais; Vijay's, 4. authoritatively, 5. useless
- B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (F)
- C. 1. Jai and Vijay were good friends.
2. Jai saw a new beautiful green ball laying on the road. He rushed towards it. Vijay saw it, too. He quickly picked it up because he was closer to it.
3. It was their classteacher, she shouted loudly "stop the fight, right now."
4. No, because, "Many a times, people get angry and quarrel over some useless

things. In the end, they don't gain anything."

5. Be a self-controlled person and never become angry.
- D. 1. Jai, 2. Teacher, 3. Vijay, 4. Teacher, 5. Jay & Vijay

Lesson 8

- A. 1. prison, 2. stealing, 3. Police, 4. forgiving, 5. cold
- B. 1. (T), 2. (F), 3. (F), 4. (F), 5. (F)
- C. 1. A convict once escaped from prison and come to the Bishop's house.
2. Convict looked around and found two silver candle sticks. In no time, he hid them under his coat and away from the house.
3. The police, who had been looking for the convict, were only too glad to arrest him.
4. The Bishop told the police that he had given the candlesticks to the convict.
5. By forgiving, the Bishop brought back a man to the right path from which he had strayed.

Lesson 9

- A. 1. time, 2. old woman's, 3. forgiveness, 4. fever, 5. evil
- B. 1. (F), 2. (F), 3. (T), 4. (F), 5. (T)
- C. 1. The old women made it practise to throw garbage on the man as he passed by.
2. The man neither uttered a word of protest nor changed his route. He patiently bore the insult.
3. The man rushed to the doctor and brought medicines for her. He visited her daily and looked after her till she was well again.

One day man surprised, "However, no garbage was thrown on him that day." Something is wrong he thought.

5. The old woman understand that we should love others by overcoming our evils.

Lesson 10

- A. 1. Thomas, 2. polite; arrogant, 3. assembly; fight, 4. riches, 5. Thomas; poor, 6. Joy's
- B. 1. (F), 2. (T), 3. (F), 4. (T), 5. (F), 6. (T)
- C. 1. Joy and Thomas are friends. They both lie in the neighbourhood.
2. Joy is polite nature.
3. The teacher called Thomas and scolded him because one day before the assembly. Thomas picked up a fight with some boys.
4. Joy said "Don't worry, my friend! One day, the teacher will praise you in the assembly and all of us will clap."
5. Thomas understand the value of courtesy, "courteous and become a good children."

Nation First 5

Lesson 1

- A. 1. successor, 2. year; inspection, 3. young, 4. Boiled, 5. address
- B. 1. (T), 2. (F), 3. (F), 4. (T), 5. (F)
- C. 1. The emperor called all the young children in the kingdom together one day. He said, "It is time for me to step down and choose the next emperor. I have decided to choose one of you."
2. The plant of Gopal not growing because he just knew he had killed his seed.

3. The mother of Gopal encourage him to go and be honest about what happened.
4. The other children were laughing at Gopal because "Sir, I planted the seed that you gave me and watered it with great care every day. But for some reasons, it hasn't grown into a plant. Please forgive me," Gopal pleaded. He now had tears in his eyes. Everyone in the court began to laugh.
5. Gopal become the next emperor, he was the only one who had the courage to be honest and to speak the truth.

Lesson 2

- A. 1. summer, 2. children, 3. cot, 4. Murugayyan, 5. Tanjore
- B. 1. (F), 2. (F), 3. (T), 4. (T), 5. (F)
- C. 1. People rushed towards the temple pond and formed a human chain to pass buckets of water to each other.
2. On the cot, there was a small boy. He was crying inside the hut while hut was burning.
3. Murugayyan heard a child's cry from inside the hut. "Maaaaa, Maaaaaa".
4. Murugayyan was sitting under a tamarind tree when he heard people shooting. "Fire, Fire!"
5. Always be courageous and brave in your life.

Lesson 3

- A. 1. Syria, 2. wicked, 3. Azia; his wife; his daughter, 4. light, 5. hermit; water
- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. Azia was the king of Syria. Unlike other kings, he was always ready to cheat his people to get whatever he wanted.

2. The queen was very wicked. She told the king a plan to get rid of Aram and his family.
3. The king said to Aram you have been found guilty of prying into the royal chambers of the queen. I order you to leave my country or face death.
4. After walking for a long way, they saw a light flickering at a distance. They reached the light and knocked the door of the hut. An old hermit opened the door and invited them inside.
5. The hermit said to the king, "O king! Please help me. A terrible thing has happened. I have been cheated by my rich neighbour, who lives in a marble palace. He has thrown me out of my hut. I have come to you for justice."

Lesson 4

- A. 1. tiring, 2. insecticides, 3. Big-machines, 4. continent, 5. water; clean
- B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (F)
- C. 1. Priya saw "A space ship had landed on her terrace. A strange creature came out and stood near her."
2. "Water from rain, lakes, rivers and fields seeps into the well and spoils the clean water in it. This well-water smells of manure and insecticides. So, this water is impure."
3. Amongst all the planets, only earth has water and each one of you must work to keep it clean. I think I will clean water only in Antarctica.
4. Zeto did not find the water in the lake because "People have polluted it with soap and dirt."
5. People should use water very carefully.

Water is life. All the birds, animals and plants need water to survive. If man continues to pollute water like this, all living things will be.

Lesson 5

- A. 1. Rohan, 2. Rohan's, 3. bed, 4. foot, 5. Doctors
- B. 1. (T), 2. (F), 3. (T), 4. (T), 5. (F)
- C. 1. Rohan's parents were both working. His father was an inspector and his mother was a bank employee.
2. One day when Rohan was alone at home, some thieves entered his house. Rohan hid himself under the bed.
3. Two armed thieves inside the room were stealing valuables.
4. Shubh hit the bullet on the thief's foot.
5. Shubh's father praised his son. Others also spoke highly of two friends.

Lesson 6

- A. 1. hard-working; poor, 2. Nakul, 3. God, 4. wishes, 5. displeasure; nobbed
- B. 1. Arnav and Nakul were two friends.
2. Nakul heard the Lord Vishnu in the temple at night.
3. Lord Vishnu said to Nakul, "I saw how unhappy you and your friend are. I am going to grant a wish to each of you. But for the wish to come true, each of you has to break hundred coconuts, one on each step of the temple. Do you agree?" asked the Voice.
4. Arnav was running out of patience. Every five steps, he stopped to hear the God's voice.
5. Nakul said, "Lord, please help me find work and become a rich man."

Lesson 7

- A. 1. two, 2. bitter-failure, 3. wild flower, 4. flaws, 5. conviction
- B. 1. (T), 2. (T), 3. (T), 4. (T), 5. (F)
- C. 1. Tolerance is the virtue of the man without conviction. So be a tolerant person.
2. Raman was a water-bearer. He would carry water from the village well and deliver it to his master's house.
3. The poor cracked pot was ashamed of its own imperfections, and miserable that it was able to accomplish only half of what it had been made to do.
4. Raman said to the cracked pot, "As we return to the master's house, I want you to notice the beautiful flowers along the path."
5. Raman planted flowers seeds on your-side of the path and every day while we walk back from the stream, you have watered them. For two years I have been able to pick these beautiful flowers to decorate my master's table.

Lesson 8

- A. 1. America, 2. thirst, 3. girls mind; sense of touch, 4. blind, 5. courage; inspired
- B. 1. 10 years, 2. 10 years, 3. five, 5. 1904
- C. 1. Hellen Keller was an American girl. When she was about two years old, she caught a terrible fever. The fever would have killed the child but Hellen fought through it. When the fever left her, she could neither see nor hear.
2. Anne Sullivan was able to make contact with the girl's mind through the sense of touch. She used a manual alphabet by which she spelled out words on Hellen's hand.

3. When Hellen was ten years old then she decided that she would learn to speak and took lessons from a teacher of the deaf.
4. During World War-II, Hellen worked with soldiers who had been blinded in the war. Whenever Hellen Keller appeared, she brought courage and inspired millions of blind people throughout the world.
5. Hellen could communicate well-enough to go to private secondary school and to collage. She graduated in 1904 with honours. Anne Sullivan stayed with her through these years, interpreting lectures and class discussions for her.

Lesson 9

- A. 1. head, 2. mother; ice, 3. Priya, 4. skating, 5. happy
- B. 1. (), 2. (T), 3. (F), 4. (F), 5. (F)
- C. 1. Ruhi is a sister of Sneha, she ashamed of her sister because she eat so much.
2. While Ruhi was skating the ice under feet broke and she tumbled into the frozen lake.
3. They were all running away, Priya, Neha and Veena my best friend.
4. It was Sneha, Sneha stayed on and pushed the branch with all her might.
5. In the last Sneha saved Ruhi's life.

Lesson 10

- A. 1. 999, 2. Magadha, 3. scared, 4. amazed; frightened, 5. devotee
- B. 1. (T), 2. (T), 3. (F), 4. (T), 5. (T)
- C. 1. Angulimal was a dangerous dacoit lived in the forest. He used to stop the passerby, rob them and kill them on their way.

2. When Angulimal called Gautam Buddha first, Gautam Buddha kept on walking.
3. Gautam Buddha asked Angulimal, "Then go and bring then leaves of a tree."
4. Gautam Buddha taught, "Breaking the leaves was no power. The real power lies in putting these back. Can you do so? You have killed 999 persons. Can you give back life to one of them? If you can't give life, how can you take life?"
5. Always be a non-violent person.

Lesson 11

- A. 1. Constitution, 2. citizens; duties, 3. Rabindranath, 4. Bankim Chandra Chatterji, 5. Saka era
- B. 1. (F), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. A Constitution is the system or document of the fundamental principles according to which a nation or a state is Governed. The Constitution becomes the fundamental law of the country. Our Constitution tells us about the goals of our country namely democracy, secularism and socialism. It clearly speaks about the duties and rights of a citizen. Under the chairmanship of Dr B.R. Ambedkar, the Constitution was drafted and came into existence, formally on 26th January, 1950.
2. **National Flag** : Our National Flag is **tricolour**. We often called it *Tiranga*. It is having saffron on the top, white in the middle and green at the bottom. There is a chakra with 24 spokes in Navy Blue colour in the middle of the white

colour. The length and width of the flag are in 3 : 2 ratio.

3. A true patriot must know what he can do to the nation. He must also know what the national wants to him.
4. **National Emblem** : It was taken from the Ashokan Pillar at Sarnath, the **lion capital** of emperor Ashoka. It is with four lions on the crest. The base is adorned with a chakra in the centre, keeping a horse on the left and bull on the right. The words, 'Satyameva Jayate' is carved at the bottom.
5. **National Calendar** : Our National Calendar is based on **Saka era**, which has correspondence with the Gregorian calendar.
6. To be a patriot means to be aware about the rights and duties of a citizen and live a life for the progress of the nation. A patriot will always defend the freedom of the country.

Nation First ⑥

Lesson 1

- A. 1. Mr. James, 2. window, 3. Ronnie, 4. Panoramic, 5. strength; lean; today
- B. 1. (F), 2. (T), 3. (F), 4. (F), 5. (T), 6. (T)
- C. 1. Mr James whose lungs were completely filled with fluid. So, he was allowed to sit in his bed for an hour every afternoon to let drain the fluid from his lungs. The other person, little younger, was badly injured and couldn't move his body at all. His name was Ronnie.
2. Mr. James have an optimistic qualities.
 3. Every afternoon, Mr James could sit up

next to the window and would describe to his roommate very nicely whatever activity was going on outside the window.

4. One day, Mr James described about a park with a lovely lake in which ducks and swans were swimming, while children played in the water and sailed their paper boats. Like a rainbow, there were flowers of every colour. Young people walked arm-in-arm amidst grand old trees which graced the landscape.
5. He stretched his body slowly to turn and look out of the window beside the bed but to his surprise, he could only face a blank wall.
6. Be optimistic because optimistic thoughts have the power to heal illnesses.

Lesson 2

- A. 1. afternoon; play; buy, 2. Together, 3. Mystery, 4. sweets, 5. corner
- B. 1. (T), 2. (T), 3. (F), 4. (T), 5. (T), 6. ()
- C. 1. There was a boy who was very rich and clever. He had practically everything a boy could ever want, so he was only interested in the most rare and curious of objects.
2. The reflection of boy continue with its sad expressions because his face looked very sad indeed. He tried smiling and making funny faces, but his reflection continued with its sad expression.
3. The boy came home as happy as can be, to look in the mirror, but his image was still sad-looking. He bought all kinds of toys and old junk, but forever looked sad in that mirror. Fed up, the boy stuck the mirror off in a corner.

4. Rich boy went into the street to play and to buy a few toys, but on his way to the park, he saw a little boy who was crying his heart out. The boy was crying so much, and looked so lonely, that the rich boy went over to help him and to see what had happened.
5. When he went to his room and noticed a shining light in the corner, the same corner he had left the mirror in. Seeing this, he went over to mirror, and realised that the light was coming from his own body, so radiant with happiness he had become.
6. The mystery of that mirror, the only mirror which could faithfully reflect the true joy of its owner. He realised it was true.

Lesson 3

- A. 1. bath; dinning table, 2. orgued, 3. Tina's uncle, 4. 50,000; 10,000 each, 5. crying; tigers
- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. Tina was a little girl, her father was a timber merchant.
2. Tina interrupted her father, "Papa, you should not do that. As it is, our forests are fast diminishing."
3. Tina and her father started to make plans on how to educate people about tree planting that's why Tina excited after chat.
4. Tina's uncle total them how the previous month, he had killed a tiger, who had three cubs. He had aimed his gun at the tiger but the tiger had jumped on him. He had finally managed to kill him.

5. Tina saw that night, "that she was in a big forest. A tiger cub was crying for her mother and Tina saw many tigers approaching her.
6. We should not harm trees and animals because if we killing them the plant-eating will increase on the earth. They will eat all the plants around us and then finally go to your crop fields. Thus, your crops will be destroyed and you will have no plants and crops. What will humans eat then ? God has created everyone and man has no right to kill us."

Lesson 4

- A. 1. supreme, 2. Yashodhara, 3. sheep; goats; Kaushambi, 4. butcher; shining, 5. devotee; Mahatma Buddha, 6. speechless
- B. 1. (T), 2. (T), 3. (F), 4. (T), 5. (T)
- C. 1. Shuddhodhana was king of Kapilvastu, he had a son named Siddhartha.
2. One night, Siddhartha left his palace, his wife and his son Rahul to find out the cause of sorrows and the way to get rid of these sorrows.
3. Mahatma Buddha saw a shepherd was driving his sheep and goats hastily towards the city of Kaushambi. The foreheads of the animals were marked with *sindoor*.
4. Shepherd told Mahatma Buddha "King Bimbisar is organising a sacrificial ceremony. These sheep and goats are to be sacrificed to the deity.
5. The butcher stop his sword because a sharp voice was heard, "Stop! Do not kill the sheep."

6. Bimbisar was a king, he deeply impressed by the speech of Buddha. He put his head at the feet of Buddha. The king ordered the sheep and goats to be freed. He also bade farewell to the Brahmins.

Lesson 5

- A. 1. cunning, 2. messenger, 3. innocent, 4. lion; anything, 5. to come, 6. The crow
- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. The crow, Fox and Leopard were three courtiers of the lion.

The crow was his messenger. His job was to fly here and there and find out which animal the lion could hunt for food. The fox was his advisor. His job was to think about new things. Many times, he befriended animals and brought them to the king for being hunted. The leopard was his bodyguard who helped him in times of need.

2. The lion said to his courtiers that "The camel is my friend. Never try to harm him."
3. The courtiers plan "We'll return to the lion and say that we could not find a prey. Then we'll offer ourselves to the lion one by one. The camel, too, will offer himself. When he offers we'll hunt him then and there."
4. The three courtiers ran away from the lion because the lion said sternly, "Well, I'm happy that you all are loyal to me. Now, I shall eat you all one by one."
5. We must be loyal to our friends, family and nation.

Lesson 6

- A. 1. Cannibals, 2. thumb, 3. cottage; wildlife, 4. Amit; Raj, 5. negligence; human, 6. Raj; attitude
- B. 1. (T), 2. (F), 3. (T), 4. (T), 5. (T)
- C. 1. Raj and Amit were very close friend. Amit had a habit of looking at every situation in a positive manner that used to happen in his life, even if it is negative. He would often make a remark 'This is good' and try to remain cool. Most of the times Raj would also agree to it but at times he would wonder that how Amit remains cool at every situation and how he is able to find something 'good' in everything.
2. One day both friends were driving down towards the old city to refresh their childhood memories.
3. When Raj fired it, his thumb was blown off. This was so shocking and a great loss for Raj as he lost a body part for whole of his life and many of his activities will be hampered.
4. Suddenly they noticed that the man was without a thumb. It was considered a bad omen for them to offer anyone who was less than whole. So, they quickly untied him and sent him on his way.
5. As he returned home, he was reminded of the event that had taken his thumb. Raj felt remorse for his treatment with his friend and really missed him.
6. If you think positive, you can win over any toughest situation of life.

Lesson 7

- A. 1. hiding, 2. removing; stone, 3. Cursing;

milkman, 4. bullock-cart, 5. woman; removing, 6. decided; test

- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. The king reached the main road, he put a diamond with a letter in the middle of the road and placed a big stone on them. The king had written the following message in the letter:
- A diamond will be given to a citizen who knows his duty.
- The king hid himself behind a tree to see whether anyone cared to remove the stone from the middle of the road.
2. Milkman lost his temper and grumbled, "Which fool has put such a big stone in the middle of the road?"
3. The angry coachman shouted, "How irresponsible the people of this city are! They never think of others! If I catch hold of the heartless man who has put the stone here, I will certainly break his bones!"
4. A farmer drove his bullock-cart to one side of the road in such a way that the wheel would not hit against the stone. He proceeded safely.
5. Not a single woman thought of removing the stone from the middle of the road.
6. The king realized that if he wanted to make his people responsible citizens, he had to enforce strict administration and governance.

Lesson 8

- A. 1. Reema's; smart; good friends, 2. Reema, 3. Swati, 4. oil; hair, 5. previous
- B. 1. Reema said to teacher

2. Aksharo said to Reema
3. Mother said to Swati
4. Swati said to Reema
5. Raveen said to Reema

- C. 1. Reema was a silly village girl.
2. The student of class teased Reema because they think she is silly village girl and not civilized.
 3. Reema came to visit Swati when she was ill.
 4. Reema proved smart in studies. She could solve all mathematics questions in no time. So girls often came to her with their problems. Not only this, she was very smart in co-curricular activities also. She won the essay competition and was selected for the district debate championship.
 5. Reema's mother said to Swati, "Only those who wear smart clothes are not necessarily good friends."
 6. Don't be prejudiced and respect different religions, cultures and peoples.

Lesson 9

- A. 1. Bonaventure, 2. cotton dress, 3. madame; policeman, 4. raxine, 5. honest; kind
- B. 1. (T), 2. (F), 3. (F), 4. (F), 5. (T)
- C. 1. The old woman's hand flew to her throat. "Mon Dieu, Monsieur, no," she cried. "No, I lost it! In the park! I... I... I am so forgetful."
2. The old woman bought some bread and a quarter pound of cheese from a sale. You see, I saved 35 cents.

3. The old woman left her bag on the bench opposite the monument.
4. The purse was found in last property Department, the policeman found it.
5. The honest policeman had put the goodies inside the bag. "If you want others to be happy, practice compassion."

Lesson 10

- A. 1. bitted, 2. friends; similar, 3. faster; Nana; hurt, 4. superior, 5. 8th march; International Women's day
- B. 1. (F), 2. (F), 3. (T), 4. (T), 5. (F)
- C. 1. Manu was Moropant Tambe's daughter. She lived in Jhansi.
2. Nana started teasing Manu, "Mamu, you are a girl. You can never ride a horse like me."
 3. Nana yell, "Stop, Manu! Stop" because Nana was on the ground and shouted.
 4. Nana said to Manu after race that "You are courageous and brave too."
 5. The other qualities of sympathy, kindness and care generally shown by woman should be appreciated.
 6. We must support gender equality and raise our voice against gender inequality.

Lesson 11

- A. 1. 3rd march 1839; navsari in Gujarat, 2. England; textiles, 3. Jamset Jitata; Magestic Hotel, 4. steel mill, 5. 30 Lack; research Institute, 6. businessman; country
- B. 1. (T), 2. (T), 3. (F), 4. (T), 5. (F)
- C. 1. Jamsetji Tata was born on 3rd March 1839 in the sleepy town of Navsari in Gujarat.

2. Britishers said to Jamsetji that Nagpur's weather was too dry for the textile industry.
3. Jamsetji promised himself that he would build a hotel that was finer than the Majestic Hotel and which would not discriminate against people on the basis of colour or race.
4. The Taj Mahal was built by an emperor for the love of his queen. The Taj Group of Hotels was built by a businessmen for the love of his country.
5. Yes, Jamset ji Tata was a good Indian first and businessman later because he respect and love his motherland.
6. Jamset ji Tata wasn't satisfied with his personal wealth and success, "They are of no use if they don't serve the needs of my country and my people."

Nation First 7

Lesson 1

- A.** 1. Nuremberg, 2. hopeless; determined, 3. Sunday; eldest, 4. announcement; meal, 5. awakened; sacrifice
- B.** 1. (T), 2. (T), 3. (F), 4. (T), 5. (F)
- C.** 1. Two goldsmith's elder son they were endowed in art as gifted talent. They both wanted to pursue further in the same field.
2. The two brothers tossed the coin because his turn to provide finances for the other brother to fulfil his dream to go to the Academy.
3. When the elder brother returned to his village as a young artist, he was welcomed by his family with great pomp and show. A festive dinner was

arranged on their lawn to celebrate the occasion.

4. The elder brother told the people about his younger brother whose sacrifice for years enabled him to fulfil his ambition. He can go to the Academy to pursue his dream, and he will be taken care of.
5. Where the younger brother was sitting, to see his reaction. But, he was not able to utter any thing, only tears were rolling down his pale face.
6. This touching creation awakened everyone's eyes to the ultimate example of sacrifice. To pay homage to his younger brother Albert, one day Albrecht Durer took lot of pain to draw his brother's injured hands, portrayed as joined palms together and thin fingers stretched upward, to show the world what he had sacrificed. This drawing was so thought provoking and powerful that he named it "Hands". But when the masterpiece was displayed to the world, people renamed his tribute of love "The Praying Hands", which is considered as one of Albrecht Durer's most memorable works.

Lesson 2

- A.** 1. sighthound; his pups, 2. money; down, 3. nodded, 4. Dolly; doghouse, 5. Fence
- B.** 1. (T), 2. (T), 3. (T), 4. (T), 5. (F), 6. (T)
- C.** 1. The farmer was gradually getting old and was quite worried how to look after the pets as he was very fond of them. He then decided to sell the puppies.
2. Little boy said to the farmer "I'm Sam," the boy replied and expressed his desire to buy one of his puppies.

3. Little boy pulled out a handful of change searching deep into his pocket, and put them to the farmer.
4. The boy noticed the pup doing its best to catch up. He at once thought he wants that one. The little boy said to the farmer pointing to the puppy that he is willing to take it.
5. The farmer was amazed to hear this from such a young boy and felt ashamed of himself that being master and a grown-up, he could not understand the sorry state of the pup and was advising Sam not to take it.
6. If you want others to be happy, practice compassion.

Lesson 3

- A. 1. pointing, 2. important, 3. thumb, 4. ball, 5. value; respect, 6. friendship; co-operation
- B. 1. (F), 2. (F), 3. (F), 4. (T), 5. (T)
- C. 1. Hand there lived four sisters and a brother. Their name were First, Middle, Ring, Little and Thumb.
2. Other fingers would make fun of Thumb. "You are fat and ugly," they would say, cruelly. "You stick out so awkwardly. And you can bend only in one spot, while we can bend in two!"
3. One day thumb decided to make his sister wiser. He came up with a perfect plan.
The next morning, Thumb announced, "Today I am not going to work at all. I will just rest?"
4. The thumb nature is to work as part of a team.
5. When fingers tried to play with a ball than four sisters could not catch it at all.

They were puzzled. What was wrong? They came in to do homework. They could not even hold the pencil. They were worried. What was happening today? They could not turn a page. They could not thread a needle. They could not lay the table. They could hardly do anything at all.

6. Always be a good team member and try to work in a team spirit.

Lesson 4

- A. 1. Harsh; class VII, 2. hawk-like, 3. Harsh; difficult, 4. milk & vegetables, 5. misunderstood, 6. evening; study
- B. 1. (F), 2. (T), 3. (T), 4. (T), 5. (F)
- C. 1. Forgiveness makes us merciful and compassionate towards others.
2. Harsh was furious. He had studied hard for the exam. Now, not only would his grades come down, but also his teacher would think him to be a cheater, too. And he could well forget all about winning the all-rounder trophy. "And all this for no fault of mine."
3. Harsh made life very difficult for Badal because he think it's all his fault and now I'll have to pay for it. It's so unfair.
4. During the games period, while the rest of the class was in the playground, Harsh sneaked into the class-room, opened the cupboard and took out the test papers. He then quickly changed some of Badal's answers, put the papers back and returned them to the cupboard.
5. Harsh's heart melted. He kneeled beside them and asked, "Why are you crying? Did someone beat you?"

6. Always be a forgiving person because to forgive is the highest and most beautiful form of love.

Lesson 5

- A. 1. 1883; John Roebling, 2. started; tragic accident, 3. Crazy; Crazy, 4. 13; fingers, 5. communication; wife
- B. 1. (F), 2. (T), 3. (T), 4. (T), 5. (T)
- C. 1. A creative engineer named John Roebling was inspired by an idea to build a spectacular bridge connecting New York with the long Island.
2. Roebling just had to share the dream with someone else. After much discussion and persuasion, he managed to convince his son.
3. A tragic accident on the site took the life of John Roebling. Washington was injured and left with a certain amount of brain damage, which resulted in him not being able to walk or talk or even move.
4. People comment "We told them so."
"Crazy men and their crazy dreams."
"It's foolish to chase wild visions."
5. All he could do was move one finger and he decided to make the best use of it. By moving this, he slowly developed a code of communication with his wife.
6. For 13 years, Washington tapped out his instructions with his finger on his wife's arm, until the bridge was finally completed. Today the spectacular Brooklyn Bridge stands in all its glory as a tribute to the triumph of one man's indomitable spirit and his determination not to be defeat by circumstances. It is also a tribute to the engineers and their teamwork, and to

their faith upon a man who was considered mad by half the world. It stands, too, as a tangible monument to the love and devotion of his wife who for 13 long years patiently decoded the messages of her husband and told the engineers what to do.

Lesson 6

- A. 1. 31st October 1984, 2. Kamala; 19th November 1917, 3. minister, 4. father's, 5. courage; patriotism, 6. imbibe; emulate
- B. 1. (F), 2. (T), 3. (T), 4. (T), 5. (F)
- C. 1. Indira Gandhi burnt her favourite doll because she liked things which were Indian.
2. It is said about Indira Gandhi that she played her part in the war such as Lord Krishna played in the Battle of Kurukshetra.
3. We should be willing to adopt new paths and to imbibe new ideas.
4. "Garibi Hatao" was a slogan that her government coined. Nationalization programmes, instituted unpopular birth control policies and abolition of the privy purses were all meant to help the common man.
5. Her own bodyguard murdered Indira Gandhi on 31 October, 1984.
6. Believe in yourself, you can make a difference.

Lesson 7

- A. 1. window, 2. annoyance, 3. Shyamali; auspicious, 4. honest man; devotee, 5. 1000; God; get down, 6. Shyamali
- B. 1. (T), 2. (T), 3. (F), 4. (T), 5. (T), 6. (F)
- C. 1. Ballu Shah was a miser of the first order he hated spending money.

2. If he had to pay for them, even the sweetest of dates would leave a bitter taste in his mouth ! So he decided to try to climb up the tree himself.
3. Ballu Shah solemnly vowed to feed a 1000 brahmins if only God would help him get down.
At last, with his feet on the ground he decided that one well fed brahmin was enough to show his gratitude to God.
4. Janki Das teaches Ballu Shah a lesson, by accepted on invitation.
5. No Ballu Shah is not sincere in his vows to God.

Lesson 8

- A. 1. morning; kitchen, 2. blind; darkness, 3. valerie, 4. the dark, 5. Marina; dark; brave
- B. 1. (F), 2. (T), 3. (T), 4. (T), 5. (T)
- C. 1. Marina is a lovely child and she was afraid of the dark.
2. Marina's parents explained to her every day and with great patience that these things were not monsters.
3. Aunt Valerie came to visit. Valerie was an incredible woman. She was famous for her courage, and for having gone on many journeys of adventure, some of which had been made into books and movies.
4. Aunt valerie told to Marina that "I remember when I was small I was terribly afraid of the dark. I couldn't stay in the dark for even a single moment."
5. Marina felt afraid of one of the shadows in the bed-room.
6. Next morning, When Marina came

running into the kitchen with a big smile on her face, and a song on her lips. "The monster was so soft and smooth..." She cried. "It's my teddy bear."

Lesson 9

- A. 1. consoled, 2. red carpet, 3. King; First man; next morning, 4. second, 5. proud, 6. more money; more saving
- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. The king asked to his daughter by whose luck they were getting their food.
2. Eldest daughter replied that she gets food by her father's luck.
3. The youngest daughter replied to her father she gets food by the grace of Almighty God and everybody gets food by grace of Almighty God. It is unreasonable to think of getting food by anybody else's luck.
4. The king married his youngest daughter to that leper boy and sent her with him without giving her anything.
5. Taste of this food reminded the king of his daughter, the king was delighted to see them all. They all got his blessing and were invited to the palace to spend a few days.
6. The king was thinking that everybody lives by his own fate and grace of Almighty God and gets everything through his faith in God.

Lesson 10

- A. 1. Mohit, 2. The pigeon; school, 3. Mohit, 4. Uncle, 5. Studies; Games; useful activities
- B. 1. (F), 2. (F), 3. (F), 4. (T), 5. (T)
- C. 1. Rohit's mind changed and went to a park and sat under the shade of a tree

and waited for someone to come. He wanted to play with someone in the park.

2. The dog said to Mohit that "I have to look after my house. My master has gone out for couple of hours," saying this, the dog ran away.
3. Mohit said, "Come honeybee, my sweet bee. Please come and play with me."
4. The pigeon said after a moment, "Why don't you go to school and study? This is not the time to play. You can see around you. Everybody is busy in doing something or the other. This is the time to work. For you, this is the time to study."
5. Mohit felt ashamed of himself. He found that all were busy with their work. He realised that to idly pass the time was foolishness.
6. Mohit make promise to his uncle that he will go to school everyday and work hard.

Lesson 11

- A. 1. battalion, 2. revolutionaries; Alfred Park, 3. playing; enjoying, 4. Sanskrit; letter; worry, 5. arrest; alive, 6. freedom
- B. 1. (F), 2. (F), 3. (T), 4. (T), 5. (T)
- C. 1. Azad was a revolutionary, Chandra Shekhar Azad was born on 23rd July 1906 in Jhabua district, in the village Bhanwara of Madhya Pradesh.
2. Azad came to Kashi because he studied Sanskrit and informed his family members by writing a letter that they would not worry.
3. When the Non-Cooperation Movement was at its peak in the country, Azad left his studies and

joined the movement. For propagation in this movement, Azad was caught. As a result, the judge became very angry. He sentenced him to a punishment of fifteen canes.

4. Azad was beaten so badly that he became unconscious, yet as long as he was conscious, he kept shouting the slogan "Vande Mataram". It was after this incident that Azad became famous as a revolutionary.
5. Chandra Shekhar Azad was involved in the murder case of Saunders in Lahore and in the throwing of bomb in the Parliament House. The Britishers were searching for him.
6. Azad was alone and police had a full battalion. There was only one bullet left in Azad's pistol. When Azad could not find any other solution, he fired that bullet on his own forehead.

The British officers and his whole battalion kept on looking. Their dream of arresting Azad alive remained incomplete. In this way, Azad remained Azad till the very end. The British police could not arrest him alive.

Nation First 8

Lesson 1

- A. 1. Rich; poor, 2. Anand, 3. Jeevan; bank officer, 4. Anand; job, 5. consciousness; surprised, 6. Anand; hunger
- B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (T), 6. (T)
- C. 1. Anand's father was a successful professional, while Jeevan's father had died and his mother was a domestic servant.

2. Anand refused to go to school one day because his friend is not going to school.
3. Anand's father promised him to do so and said, "Yes, yes! From today onwards, I will bear all the expenses of your friend.
5. Jeevan became very sad and spoke in a choked voice, "So, are we not friends? You have underestimated me and forgot that I am here only because of your help. And you have....." saying this, he wept bitterly.
6. Jeevan called his friend Anand to his office and arranged a big loan for him at his own risk.

Lesson 2

- A. 1. opposing army; Kishan's, 2. wounded; battle-field, 3. arrows, 4. Kishan, 5. Kishan; scold, 6. anger; hatred
- B. 1. General to Kishan
2. Kishan to officers
3. Kishan to General
4. Kishan's General & friends
5. Officer's to Kishan
- C. 1. Kishan was fastest runner, a water-carrier named Kishan. "Quick ! Before the sun sets, make sure that all the wounded soldiers get fresh water to drink."
2. Two kingdoms were at war. Each group felt that the other was quite wrong. Both were convinced that the army on the other side was 'the enemy' and made up of people who had to be destroyed.
3. The Kishan's General surprised because first, he gave water to the soldiers of his army.

4. Kishan calmly walked the distance between the armies and gave water to the soldiers on the other side of the field.
5. Kishan general said to Kishan "You say you could see no enemy?"
6. Kishan's General decided after hearing "Kishan is right. Declare an end to this war and let us talk peace with the people we have fought with for so long."

Lesson 3

- A. 1. trouble, 2. Dhyanchand, 3. 1928; Amsterdam, 4. win; match, 5. Knew that if her; team spirit
- B. 1. (T), 2. (F), 3. (F), 4. (T), 5. (T)
- C. 1. The Indian hockey team in Amsterdam in Holland because India, too, was sending its players.
2. The other team said the Indian hockey team cannot win even a single match.
3. The third team, "They will make winning easier for us because the players of the Indian team were thin and weak."
4. Dhyan chand encouraged his team members that they should play with team spirit. "We don't have the best hockey sticks and shoes," he said, "but we have other things. We are a united team. We have practised well. We love the game. And most importantly, we all will play with team spirit and give our best."
5. "When you go out to play, do the best that you can," he told every team member. "We don't have a second chance here. If we lose the first two matches, we will be out of the Olympic Games."

6. "You told us to do our best and play with team spirit; and look what we got!" said the team members to Dhyan Chand, happily kissing their trophy.

Lesson 4

- A. 1. lost; forgotten, 2. integrity; honesty, 3. Brahma; Shiva, 4. unmistakable, 5. reaching home; wife
- B. 1. (T), 2. (T), 3. (T), 4. (F), 5. (F)
- C. 1. Vishnu know of someone who can restore your faith in men. He is a poor farmer in a place called Nar Nagar." Saying this, Vishnu directed his telescopic eyes towards Nar Nagar.
2. Brahma and Shiva called Chitrageet, the officer who kept track of people's good and evil deeds, and asked him for a report on Shyam Das of Nar Nagar.
3. Chitrageet told, "I must say, it's a very impressive report card. The man has so far never lied, stolen, cheated, or coveted somebody else's things. A man of integrity indeed!"
4. No, Shyam Das not a fool because he follow the values of.
5. Shyam Das did not take the treasure because I could never have been sure, if it was meant for me.
6. All the teasing and mockery saddened Shyam Das, but not once did he go back to see if the treasure was still there or whether someone had taken it.

Unable to contain his curiosity any longer, Shiva disguised himself as Shyam Das' friend and went to his house.

Lesson 5

- A. 1. Ramakrishnan, 2. might, 3. the army

hospital, 4. heart, 5. Physically disabled; Ayikudy; Amar Seva sandham

- B. 1. (F), 2. (F), 3. (F), 4. (T), 5. (T)
- C. 1. Ayikudy, 2. Amar Seva Sangham, 3. Dr. Amar Singh, 4. Completely
- D. 1. Ramakishan was a boy who lived in a small town called Ayikudy in Tamil Nadu.
2. Ramkishan's dream was joining the army.
3. Ramkishan's fear into courage by serving others.
4. Dr. Amar Singh said "With courage," "And by serving others."
5. He would set up a centre to help children with physical disabilities. With courage and determination Ramakrishnan set up the centre.
6. One man's courage makes the world better place for other because he took a giant step towards serving people in need.

Lesson 6

- A. 1. heritage, 2. Rashmi; scribble, 3. framed Photograph; showed, 4. chorus, 5. Raghav, 6. They
- B. 1. (F), 2. (F), 3. (T), 4. (T), 5. (F)
- C. 1. The teacher threw the framed photograph on the floor because "This is someone's grandfather," she said. Then, with a sudden movement, she flung the photograph to the floor. It smashed into pieces.
2. Ma'am asked to "Mayank, would your father like it if you take out your penknife and carve your name on the dining table?"
3. This was worn by someone's great

grand mother, shed said loudly, she tore the string and the beads scattered and rolled around the floor.

4. Teacher asked "the children does your mother allow you to scribble on the walls at home?"
5. We understand and respect our heritage because "Each bead is a reminder of the treasure we all share."
6. Teacher said this because we take pride in our monuments and save them.

Lesson 7

- A. 1. cripple; feet, 2. Kurmadas; Joy, 3. mile; 150, 4. Ekadashi, 5. Pandharpur, 6. Lahool; Pandharpur
- B. 1. (T), 2. (T), 3. (F), 4. (F), 5. (T), 6. (T)
- C. 1. One great sorrow – their son. "Little Kurmadas was a cripple, who could use neither his fee nor arms," of Kurmadas family.
2. Kurmadas heard some people discussing their plans to visit Pandharpur during the coming Ashadhi Ekadashi.
3. Kurmadas kept thinking about his plight all night.
4. The poor boy was weeping and praying for help, he saw a turbaned merchant walking towards him. He was accompanied by a few man.
5. The merchant would go as far as his work took him and return to the camp by evening. Kurmadas would follow with the men who would look after him.
6. "O Lord of the Universe, grant that I may always see you, and that you shall never leave this place."

"So be it !" said the Lord and so it was. Lahool is visited by thousands of people and is considered as sacred as Pandharpur itself.

Lesson 8

- A. 1. donkey, 2. dirt; well, 3. poignant, 4. amazing, 5. donkey, 6. Life
- B. 1. (F), 2. (T), 3. (F), 4. (T), 5. (F)
- C. 1. One day, when the washerman was returning from the riverside after washing clothes along with the donkey, it fell down in a well. The animal did not know how to come out of it and cried pathetically for long time.
2. The washerman tried to think a lot what to do and how to take out his donkey from the well.
3. The washerman finally decided to cover the well with dirt as the animal was getting old and it was not worth spending so much time and energy to rescue him from the well.
4. The donkey was doing something amazing with every spade full of dirt which was thrown in the well. He would shake his body to throw the dirt off and climb a step up on the heap of the dirt. Thus, in this way he made his way up by collection of each heap in the well and finally he was on the top of the dirt.
5. Life is facing all kinds of problems, don't be worried about it, but shake it off bravely.
6. We must overcome and deal with disappointments bravely.

Lesson 9

- A.** 1. shirt; examination, 2. Dubai, 3. Nandita; Scholarship, 4. laughter; Beeji's, 5. Nandita; Vandita
- B.** 1. (T), 2. (T), 3. (T), 4. (F), 5. (F)
- C.** 1. 'Is Beeji ever going to let me study!' she thought angrily. 'This way I won't even pass the Talent Examination, let alone earn a scholarship!'
2. Nandita's parents had been posted in Dubai and for the past year she had been looked after by her grandmother, 'Beeji'. Nandita, too, had wanted to go with her parents but they had felt that it would not be wise to disturb her schooling.
3. Vandita will be coming tonight to stay for a few days and then I'll get even less time to study.
4. One day she chopped her hair short and went to school in her father's pants and shirt.... and her father was so mad when he found out...." Vandita couldn't stop laughing.
5. Next morning, Nandita was shaken awake by Vandita. "Get up, quick!" Vandita said. "Beeji slipped on the kitchen floor. I think she has twisted her ankle."
6. Beeji always took care to make her favourite dishes. She missed the cup of hot chocolate that arrived miraculously just as her eyelids began to droop with sleep. She missed Beeji's occasional pat on her head when she was deep in her book. She missed Beeji.

Lesson 10

- A.** 1. parchment; Souvenir, 2. troubles;

playing, 3. message; person, 4. slaves; mistreated, 5. great caravan; sign,

- B.** 1. (T), 2. (T), 3. (T), 4. (F), 5. (T)
- C.** 1. A great lord called Bula recognised signs in the heavens.
2. Gathering all his riches, he formed a great caravan and they moved off towards where the signs indicated.
3. The grateful slaves also joined Bula's party.
4. Lord Bula saw at the stable at the side of the road, where a poor family were trying to protect themselves from the cold.
5. The lady said to Lord Bula after seeing the parchment "Give me the message, I know him, and will give it him in person."
6. Bula read message in the end:
Thank you for coming, and for all the gifts you brought for my friends who you met on the way. I assure you, you already have a great position in my kingdom.

Lesson 11

- A.** 1. served; restaurant, 2. enjoying; breakfast, 3. manager; Maria (Her), 4. gestures, 5. helped; get up, 6. enjoyed
- B.** 1. (F), 2. (F), 3. (T), 4. (T), 5. (F)
- C.** 1. There was a young girl 'Maria' who was working as a waitress in a restaurant.
2. Maria was very dutiful and was loved by all for her charming behaviour. Maria was hard-working, too. She would spend the time in doing some or the other work in the restaurant. Other employees used to wonder that she never felt like chatting with her fellow

workers. Even then she remained happy and did not feel overworked.

3. An old man entered the restaurant slowly dragging his feet. His shoulders bent forward and head was tilted. He looked carefully at each and every corner of the big hall. He was trying to lean on a cane chair which he found quite sturdy for him with each easygoing step. His cloth jacket was torn, there were patches on his trousers, and his shoes were worn out, too. But his personality was warm.
4. Maria said politely, "Sir please let me hold your hand to sit on that chair. I'm sure, you will be comfortable there."
5. The old man ate his favourite plum cake, fried eggs and hot coffee in the restaward.
6. Old man wrote for Maria
"Dear Maria, I admire and respect you very much as you deserve it. It shows by the way you care for others. Your smiling eyes prove that you have found the secret of happiness. Your kind gestures will stand out through those who meet you."

Lesson 12

- A. 1. hanging; mother, 2. childish pranks; fellow Indians, 3. determined; fight, 4. bomb; British assembly, 5. rope; singing, 6. restless; singing
- B. 1 (F), 2. (T), 3. (T), 4. (F), 5. (T)
- C. 1. In a village near Lahore in 1907, a boy named Bhagat was born in a simple household.
2. Through his childhood, Bhagat saw his aunt and other family members suffering on account of their love for the country.
3. When Bhagat's grandmother pleaded that he should get marry then he said, "As long on my country is under the British rule, I shall marry only death."
4. Rajguru and Sukhdev, vowed to avenge this. They shot Saunders.
5. Bhagat Singh threw a bomb at the British Assembly because he wanted the world to know how innocent people were being killed.
6. Bhagat's brave mother consoled him saying, "Son, death comes to everyone, but few have the privilege to die for their motherland."